

ST ANDREW'S FOX COVERT R.C. PRIMARY SCHOOL Clerwood Terrace Edinburah **EH12 8PG**

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05.05.2020

Newsletter 8

Welcome back after your holiday! I do hope you had a rest and enjoyed the fine weather. Your teachers were very busy yesterday working to prepare new learning and exciting tasks. These extraordinary times look set to continue but despite the challenges there is still much good news to fill our newsletter.

On Wednesday we will be out and about delivering food hampers, work packs and devices to some of our families. Please watch for us and give us a wave and a big smile from the window if you can. These devices and food parcels have been made possible by your generosity and I would like to offer my sincere thanks to families who have donated devices or funds. You are truly making a difference! If you would like to donate, please email the school office.

Thank you to Father Jeremy who live streamed the opening

of the Mary Garden on Friday. Our plants are thriving and once we are back at school we will be sure to visit.

Next week many of our staff team will be supporting the St Augustine's Hub. It's a lovely place, shared by 19 schools across the City, that offers childcare for our pupils who have parents in key worker roles. Please remember that teachers will not be able to access MS365 if they are working in a Hub so if it seems a little

quiet for a day or so, that is the reason!

We all have a duty to protect children, whether we are professionals or private individuals. If you think a child is being or is at risk of being abused or neglected, speak to:

- Social Care Direct by calling 0131 200 2324
- the Police by calling 101 or in an emergency 999
- a member of staff at school
- any Health Professional

We are keen to support you in anyway we can. If you need to talk to us about any matter- big or smallplease email the school admin account admin@foxcovert-rc.edin.sch.uk Please do not send emails directly to individual staff or message them via twitter or MS365. Thank you very much for supporting our staff in this small way; it greatly reduces workload.

Message from Your House Captains

Hi guys, I hope you are finding homeschool great.

I am sure you are remembering to wash your hands for 20 seconds regularly and social distancing by staying 2 meters away from people and only socialising with people in your house.

Remember to tune into the assembly on Friday (not this week as it's a holiday).

I miss you all so much!

From St. Pio's House Captain, Matilda

School Community Magazine

What are we looking for?

- News Articles: what have you (and your family) been doing/ making/ exploring
- Photographs: a picture with a caption
- Reports: anything from reports about the environment and climate change to history, your experience of lockdown or a topic that interests you
- Fitness and wellbeing ideas
- Recipes
- Quizzes and puzzles: crosswords, sudoku, spot the difference etc.
- Gardening tips
- Short stories

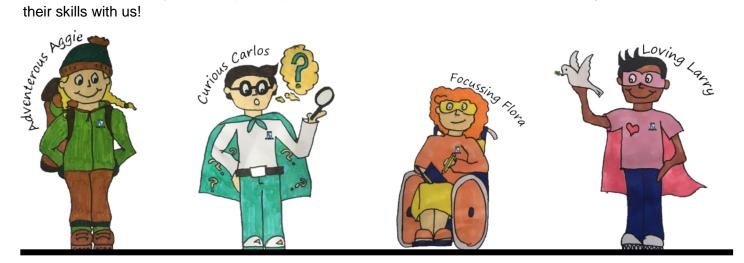
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Email your contribution to admin@foxcovert-rc.edin.sch.uk by **Friday, 8th May.** Please don't format your work-simply send us the text and any photographs in a single email and we will do the rest. Label you email 'magazine' so we can see it easily.

The magazine will then be published and sent out to our families and parish community the following week. You will be able to share a copy with friends and family should you wish.

We continue to work closely with the Children and Young Person's Commissioner around areas including **Rights and Participation**. We enjoyed a photoshoot with a team of professional photographers and are now starring in their new website https://www.cypcs.org.uk/ How exciting!

We are going to be hearing a lot more about our new **Learning Superheroes** in the next few weeks! Aggie, Carlos, Flora and Larry all have special qualities that help them be excellent learners. They can't wait to share their skills with us!



Friday, 8th May is a holiday BUT we know many of you are keen to keep busy. John Lewis have come up with a fantastic competition for children to design a new Super Bear that they are going to get made into a real teddy and sell in their stores this Christmas. The deadline is 5pm on Friday 8th May of by and you can submit а photo your entry email to designyoursuperbear@johnlewis.co.uk For more details and ideas visit https://www.johnlewis.com/content/your-partners-through-it-all/feel-good-friday

Home Learning

Our Home Learning offer, accessed via our website (and for some classes MS365), will continue. Please remember that these activities and programmes of work should not be seen as something which must be followed religiously and which therefore becomes an added burden on the family; the suggested timings offered in the programme below will be supportive for some families and impossible for others. If necessary use home learning in little bursts and break it up with reading for enjoyment, exercise and other activities. It is not essential that everything gets done and it is certainly not wise to attempt to have learners race through the material and then have nothing to do. Please assess the work supplied and gauge how to pace it. If this seems too much – that will be fine too. If you can, please prioritise our Friday Assembly (9:30am); keeping connected is very important!

A few more Home Learning updates:

- Primary 6 & 7 pupils and teachers are already enjoying interacting on Microsoft Teams forums
- Primary 5 passwords were shared this week and the pupils have been exploring the space
- Primary 3 and 4 details will be shared on Thursday 7th May
- There are currently no plans to introduce P1 and P2 pupils to MS365
- Feedback forms are now included on class pages so your child can submit work/ learning/ ideas and feedback to their teacher
- All online documents will be added in PDF format to ease viewing on all devices
- Learning Videos are starting to be added to your child's weekly learning
- Pages will be published in advance on the daily
- Primary 1 and Primary 2 previous learning will be stored on the main class page so you can always check back if you need to
- Primary 3-7 previous learning will be stored on MS365 so you can always check back if you need to
- Each Friday there is an assembly followed by a Family Challenge; this will allow you some space to revisit learning or catch up on a task

ActiveLearn is the website we use for some of our Maths work. The ActiveLearn website will be updated on the **16**th **of May**. This update means you will need to re-enter usernames and passwords again when you first login after this date as any saved details won't be shown by the browser. Make sure you note your username and password as you will need to re-enter it on the 16th of May.

There will inevitably be ongoing challenges with logins and access; simply email us at the school office if you are having difficulties. We continue to support families access online learning. We appreciate that home learning requires devices and internet access. If you are finding it difficult to arrange access to the internet for your child for any reason, please contact the school office so we can explore ways to support you.

Thank you to all those who have emailed us to offer feedback on our home learning; your comments, both things working well and things we need to change, are most appreciated. As you will see we are constantly tweaking and developing our platforms. We will be sending out surveys (one for parents and one for pupils) the week beginning 18th May to **gather your feedback**.

Primary to High School Transition

I understand that places have been allocated however I do not have remote access to the relevant computer systems to view the list. Queensferry, Craigmount and St Augustine's have all been in contact regarding High School Transition for our Primary 7 pupils. If your child is going elsewhere, please contact the school office so we can update you.

Nursery to Primary 1 Transition

I understand that places have been allocated however I do not have remote access to the relevant computer systems to view the list. If you have received a letter offering your child a place in our Primary 1 class for session 20/21 please get in touch with us by email so we can connect with you. For Nursery to Primary 1 Transition information please visit https://foxcovertrcprimary.wordpress.com/nursery-to-primary-1-transition/

St Andrew's Fox Covert Standards and Quality Report Session 19/20

St Andrew's Fox Covert Improvement Plan Session 20/21

As you know, this session we have been working to develop aspects under the following 4 themes:

- LEARNING, TEACHING AND ASSESSMENT: planning, tracking and monitoring
- LEARNING, TEACHING AND ASSESSMENT: /earning and engagement/ quality of teaching
- ENSURING WELLBEING, EQUALITY AND INCLUSION: inclusion and equality
- RAISING ATTAINMENT AND ACHIEVEMENT: overall quality of learners' achievement

A copy of our Development Plan for Stakeholders and pupils can be found at https://foxcovertrcprimary.wordpress.com/school-improvement/

Our developments and improvements this session have progressed well- you can see our interim evaluations on the website. It is essential however to get feedback from a number of stakeholders about our work so we can judge accurately where we are and where we need to go next. Usually we do this over cake and coffee with parents however this year that will not be possible, so I intend to issue a **parent feedback survey** towards the end of May.

Feedback from all stakeholders (staff, community, parents and pupils) will then be used to build our Improvement Plan for session 20/21. It is worth noting that the 20/21 Improvement Plan will likely feature aspects of the 19/20 Improvement Plan that, due to lockdown, we were unable to action. It is also essential that we build in time for our learning community to re-establish; the social, economic and cultural context of our learning community will have shifted and we must adapt to meet the needs of our learners and their families.

Further detail to follow in due course.

Finally, I wish you all a safe and happy week and a restful Friday holiday as we celebrate VE Day.

Yours sincerely,

Rebecca Favier





